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Plan to Prevent the Suspension and Expulsion Plan for Perquimans Central School NC Pre-K Program 2024-2025

1. Teachers will monitor children's behaviors and document inappropriate behaviors on the Early Childhood Behavioral Engagement and Developmental Needs Report.
2. When challenging Behaviors continue the teacher will contact the parent/guardian for a conference. Teacher will continue to document behaviors on the Early Childhood Behavioral Engagement and Developmental Needs Report.
3. Site administrator will also contact school guidance counselor and parent to implement interventions/strategies for said challenging behaviors. Contact with the Special Education Services department can be initiated for further evaluation of documented behaviors. Teacher will continue documenting the interventions/strategies and will continue to conference with parent/guardian.
4. After parent contact is made and if the behaviors continue, the site administrator will notify the contract administrator and Preschool EC Program for assistance if cognitive, language/communication, social/emotional, health/physical needs exceed program capacity as indicated by developmental needs assessments, home visits, consultation with family members, daily recorded classroom teacher observations, and/or modified instructional plans based on child's goals.
5. If challenging behaviors continue, the administrator, teacher, and family in consultation with the Pre-K EC program and other resources, shall develop a coordinated support plan to support the NC Pre-K child's placement and participation in the program.
6. DCDEE shall be notified when support plans recommended by local school system's EC program require and alternative placement and support services for a child.
7. If challenging behaviors continue after all of the interventions and strategies above have been reinforced with documentation, the child can be removed from the class with a 1-day suspension from school.
8. Unless the child poses a risk of harm to self or others, and has completed the above requirements, no child shall receive less than the 6.5 hour NC Pre-K day.