

## **Plan to Prevent the Suspension and Expulsion for Perquimans Central School NC Pre-K Program 2020-2021**

1. Teachers will monitor children's behaviors and document inappropriate behaviors on the Early Childhood Behavioral Engagement and Developmental Needs Report.
2. When challenging Behaviors continue the teacher will contact the parent/guardian for a conference. Teacher will continue to document behaviors on the Early Childhood Behavioral Engagement and Developmental Needs Report.
3. Site administrator will also contact school guidance counselor and parent to implement interventions/strategies for said challenging behaviors. Contact with the Special Education Services department can be initiated for further evaluation of documented behaviors. Teacher will continue documenting the interventions/strategies and will continue to conference with parent/guardian.
4. After parent contact is made and if the behaviors continue, the site administrator will notify the contract administrator and Preschool EC Program for assistance if cognitive, language/communication, social/emotional, health/physical needs exceed program capacity as indicated by developmental needs assessments, home visits, consultation with family members, daily recorded classroom teacher observations, and/or modified instructional plans based on child's goals.
5. If challenging behaviors continue, the administrator, teacher, and family in consultation with the Pre-K EC program and other resources, shall develop a coordinated support plan to support the NC Pre-K child's placement and participation in the program.
6. DCDEE shall be notified when support plans recommended by local school system's EC program require and alternative placement and support services for a child.
7. If challenging behaviors continue after all of the interventions and strategies above have been reinforced with documentation, the child can be removed from the class with a 1-day suspension from school.
8. Unless the child poses a risk of harm to self or others, and has completed the above requirements, no child shall receive less than the 6.5 hour NC Pre-K day.