HAPPY NEW YEAR 2018! HAPPY NEW YEAR 2018! HAPPY NEW YEAR 2018!

EC Express

JANUARY 2018

ECATS Updates

On December 14, Mrs. Griffin and Mrs. Sykes met with the IEP Chairs to discuss the upcoming transition from CECAS to ECATS. DPI is still working on finalizing the statewide data integration and forms for the Special Education module, MTSS module, and Medicaid module. There will be a blackout period tentatively scheduled for mid-June through mid-July. The statewide implementation for ECATS will go live following this blackout period. It was discussed that all annual reviews and reevaluation determinations due by October 2018, will need to be close/verified prior to June 15, 2018. These meetings should be scheduled in late April, May, and early June. Mrs. Griffin and Mrs. Sykes along with IEP Chairs at each school will be monitoring these approaching deadlines and will continue to keep you informed. Thank you for your flexibility during this transition. For more information regarding the ECATS implementation, please visit: http://www.ncpublicschools.org/ecats/

Highlights from the Holiday Season

The students in Mrs. Woodard's class and students in Mrs. Whidbee's classes participated in several activities to honor their families during throughout the holiday season. Students in Mrs. Woodard's class created warm blankets using fleece patterns of their interest. Students in Mrs. Whidbee's class created Snowman gifts with colorful hats and scarves. We are so proud of our students and their hard work in completing these activities to share with their families!

Congratulations, Ms. Siana Elliott!

We would like to congratulate Ms. Siana Elliott in her new position as a Teacher's Assistant in Mrs. Annette Whidbee's classroom at Perquimans County High School. Her hard-working attitude and dedication to the students is top notch. She is a dedicated team player. We are so excited for her new opportunity at the high school level!

Upcoming Events

Compliance Booster Session

2/1/17 @ 3:30 pm

Location: TBD

Topic: Parent Handbook

MOY Progress Monitoring DUE!

1/31/17 no later than 5:00 PM to Central Office. Thanks!

Don't forget IEP Progress Reports for the 2nd Grading Period need to be completed this month! Summarize your progress monitoring data for each goal. Please see your IEP Chair if you need help.

NC SIP Updates

The Reading Research to Classroom Practice Training (formerly Reading Foundations) concluded on December 5. Shout out to Mrs. Dee Winslow who led Day 3! This training was conducted for the district's CTE Staff. Additional RRtCP and Math Foundations trainings will be scheduled in Spring 2018. We are looking forward to presenting the revised content in both reading and math. More information regarding each of these trainings will be forthcoming. Also, Mrs. Dani White recently completed the requirements to be our Keys to Literacy District Trainer. We are looking forward to exploring these resources further through the district's MTSS implementation. For more information, including free resources, please visit: http://keystoliteracy.com/free-resources/templates-printables. If you have any questions regarding our participation in the North Carolina School Improvement Project (NC SIP), please contact Mrs. Carole Sykes or Mrs. Dee Winslow.

AU Coaching Team Updates

The Autism Coaching Team under the leadership of Mrs. Stephanie Fuller is sponsoring a Professional Development opportunity using online modules. These modules provide more detailed information about several core characteristics of Autism and how students with Autism think and learn. The three modules include: Cognitive Differences, Restricted Patterns of Behaviors, Interests, and Activities, and Sensory Differences. Upon completion of the three modules, participants can earn 3 hours of CEU credit. For more information, go to the link below to create an account for the Autism Internet Modules (AIM): http://www.autisminternetmodules.org/. Once you have completed the modules, please be sure to log your completion using the Google Form below: https://goo.gl/forms/odnkPMeAyhiaIVu23 . If you have any questions regarding the Autism Coaching Team and/or these modules, please see Mrs. Stephanie Fuller or any AU Coaching Team Member.

"Tell me and I forget. Teach me and I remember. Involve me and I learn."
– Benjamin Franklin

Compliance Reminders

Assessment Referral Forms

- If testing is requested by Contract Psychologist, please send the Assessment Referral Form to Central Office as soon as possible so that testing can be scheduled promptly
- Please sure to include initial or reevaluation due date

Sign In/Sign Out Records

- Sign in/out records each time that you access them
- Don't forget to sign the access form inside the folder
- Please make sure that new access forms are placed in the file if old ones are completed filled

Student Information Sheets

- Submit Student Information Sheets to C. Sykes and K. Griffin as soon as possible so that students can be pulled into CECAS in a timely manner
- Please double-check all demographic information, including birthdate, referral received date, and begin date

Email Correspondence

- Please be sure to refrain from using student identifying information in email correspondence; use student numbers instead
- For example, do not use Student C. Sykes, instead use Student 12345678
- Don't forget to utilize district password when sending reports, etc.