



#everychildeverychanceeveryday
2020-2021 School Improvement Plan

School: Hertford Grammar School

SECTION 1: SCHOOL IMPROVEMENT PLAN



Strategic Priority 2: Provide services and staff to support the social, emotional, and physical needs of our students ("the whole child") in a safe, secure, orderly and innovative learning environment

NC STAR GOAL

- A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:
HGS will reduce the number of office referrals and suspensions in each grade level and subgroup by actively teaching character education during connect and supporting a weekly character focus in the classrooms.	<ul style="list-style-type: none"> ➤ We will have weekly character education classes for all 3rd & 4th grade students. ➤ Administration (with district office support) will teach the common language of upstairs brain, downstairs brain, and flipping my lid to our students. ➤ Teachers will reinforce character education lessons being taught in the connect classes using online Sanford Harmony resources. ➤ Teachers will actively teach (or review) the PBIS Matrix at the beginning of each reporting period. ➤ The principal will reinforce the "student behavior expectations" listed in the PBIS matrix during morning announcements. ➤ The MTSS team will oversee the implementation of a universal SEB screener, tiered supports, and progress monitoring. 	<ul style="list-style-type: none"> ✓ Teacher Assistant Position ✓ Fostering Resilient Learner Books ✓ Sanford Harmony Resources ✓ Updated PBIS Matrix (Attachment #1) 	<p>December 2020</p> <p>December 2020</p> <p>March 2021</p> <p>March 2021</p> <p>December 2020</p> <p>March 2021</p>

Evidence/Artifacts of Completion:

- ❖ Master Schedule
- ❖ PBIS Matrix
- ❖ Social and Emotional PLC Meetings – Meeting Calendar
- ❖ SEB Screener



Strategic Priority 3: Provide students equitable access to a challenging curriculum and engaging instruction.

NC STAR GOAL

- A2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level.

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:
<p>HGS will support teacher effectiveness by emphasizing the importance of collaborative curriculum planning meetings resulting in at least 90% of our teachers meeting expected growth in EVAAS.</p>	<ul style="list-style-type: none"> ➤ Protect Monday from 12:30 – 3:30 for curriculum planning while under COVID restrictions. ➤ Establish a school-wide procedure for developing/administering pre and post-test. ➤ Use pre and post-test data to inform our planning during WIN remediation time. ➤ Grade level content teachers will update their pacing guides weekly to reflect pre/post assessments, differentiated learning activities for all learners, and instructional resources. ➤ Redesign pacing guides into units of study per nine weeks. ➤ Provide collaborative planning days for grade level/content teachers, EC teachers , and Connect teachers to design standards aligned units of instruction. ➤ Media Coordinator will curate lists of resources available to share with grade levels which support standards aligned units of instruction. 	<ul style="list-style-type: none"> ✓ Funding for Collaborative Planning Days ✓ Vertical Team meetings focused on converting pacing guides to units of study ✓ Both SchoolNet and iReady as assessment tools 	<p>Ongoing</p> <p>June 2021</p> <p>June 2021</p> <p>June 2022 January 2022</p> <p>June 2021</p>

Evidence/Artifacts of Completion:

- ❖ Collaborative Planning Agendas
- ❖ Pacing Guides
- ❖ PLC Agendas
- ❖ Vertical Team Agendas



Strategic Priority 1: Graduate every student to be a contributing citizen who is confident, competitive and prepared to reach his or her personal goals.

NC STAR GOAL

- A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.

Measurable Objective to Achieve Goal:

HGS will focus on the successful transition of students at HGS as demonstrated by developing an explicit plan to how we welcome 2nd grade students, new students, and prepare 5th grade students to transition to their new school.

Strategies to Achieve Objectives:

- HGS will elect class mentors (boy and girl) that serve as a buddy for any new student that is enrolled at HGS after the school year has begun.
- HGS will host a 3rd grade transition night for 2nd grade families.
- Create a survey that will be given to parents that would help us evaluate and improve the effectiveness of the transition plan.
- Partner with the Perquimans Central School to develop a transition plan for rising 3rd grade students.
- Partner with the middle school to develop a transition plan for students entering 6th grade.

Resources:

- ✓ Mentor Advisor
- ✓ Transition Subcommittee
- ✓ Title I – Parent Family Engagement funding

Timeline:

November 2020

April 2020

Evidence/Artifacts of Completion:

- ❖ Completed Transition Plan
- ❖ Completed Parent Survey
- ❖ List of elected mentors
- ❖ Pictures from the Transition Night

SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on October 5th and 12th and drafted the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

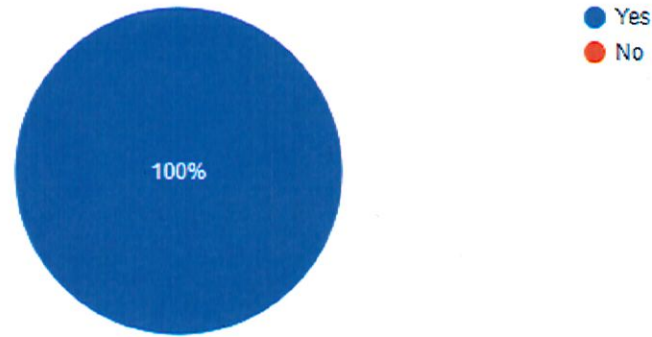
The HGS Staff voted to adopt the School Improvement plan drafted by the SIT team on October 19th, 2020.

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for 2020-2021 is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – There is a plan for the use of staff development funds that may be made available to the school by the local board of education to implement the school improvement plan. The plan may provide that a portion of these funds is used for mentor training and for release time and substitute teachers while mentors and teachers mentored are meeting.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.
7. A plan has been identified to eliminate unnecessary and redundant reporting requirements for teachers and, to the extent practicable, streamline the school's reporting system and procedures, including requiring forms and reports to be in electronic form when possible and incorporating relevant documents into the student accessible components of the Instructional Improvement System.

Do you approve of the 2020 - 2021 school improvement plan written by the HGS School Improvement Team?

24 responses



Approval Signatures

School Improvement Team Member (Print Name)	Title	Signature
1. John Lassiter	Principal	<i>John Lassiter</i>
2. Trisha Brickhouse	Assistant Principal	<i>Trisha Brickhouse</i>
3. Rachel Benge	3 rd Grade Chair	<i>Rachel Benge</i>
4. Lisa Stokely	4 th Grade Chair	<i>Lisa Stokely</i>
5. Kristine Garvey	5 th Grade Chair	<i>Kristine Garvey</i>
6. Rebecca Creech	Media Coordinator	<i>Rebecca Creech</i>
7. Ashley Winslow <i>Stephanie Fuller</i>	EC Teacher	<i>Stephanie Fuller</i>
8. Colin Woodley	Connect Chair	<i>Colin R. Woodley</i>