

Perquimans County Schools
2020-2021 School Improvement Plan



#everychild**everychance**everyday

School: Perquimans County High School			
SECTION 1: SCHOOL IMPROVEMENT PLAN			
Perquimans County Schools Strategic Goal 1: Graduate every student to be a contributing citizen who is confident, competitive and prepared to reach his or her personal goals.			
NC Star Indicator: A4.16 – The school develops and implements consistent, intentional, and on-going plans to support student transitions from grade to grade and from level to level.			
<p>Measurable Objective to Achieve Goal:</p> <ul style="list-style-type: none"> - Graduation Rate above the state average - 3% increase in CTE certifications - Maintain the number of Associate degree recipients - EOC proficiency data will increase by 3% in all subjects and all subgroups annually 	<p>Strategies to Achieve Objectives:</p> <ul style="list-style-type: none"> - Meet with all English 1 classes to explain the requirements for promotion to each grade level of high school - Collaborate with the Middle School to help students to be informed of course and career opportunities supported by programs at the high school as early as 7th grade - Routinely monitor student progress and achievement - Establish community partnerships that allow students the 	<p>Resources:</p> <ul style="list-style-type: none"> - Updated course catalog for PCHS - Clear pathways and course sequences for students and parents to follow - Utilize the CFNC Career Profile and Interest Inventory to help students identify college and career pathways - Coordinate with our college advisor to establish access for all students interested in college/university tract - IWE opportunities - Remote college fair/visit opportunities 	<p>Timeline:</p> <p>May 2020 (This will be an annual effort)</p>

	<p>opportunity to build relationships within the workforce of Perquimans County before graduation</p> <ul style="list-style-type: none"> - Continue the Individual Work Experience (IWE) Program - Meet with parents of incoming Freshmen prior to 9th grade - Visit with rising 7th/8th graders to provide them with college/career pathway information prior to high school - ALC Intake, Review, and Transition Meetings - Consistently communicate with parents about the opportunities available to students at Perquimans County High School 	<ul style="list-style-type: none"> - Improve CTE/community connections for students to be career ready upon graduation - Pre-ACT preparation resources for students - ACT and SAT testing opportunities - CCP course offerings through COA - CCRG modules for qualifying students - School Messenger - PCHS Facebook Page - Teacher contacts - Administration contacts with families - Guidance Referral process 	
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<p>Evidence/Artifacts of Completion:</p> <ul style="list-style-type: none"> - Yearly Graduation Rate - Number of completed CTE course certifications - Number of associate degree recipients - EOC proficiency data

Perquimans County Schools Strategic Goal 3: Provide students equitable access to a challenging curriculum and engaging instruction.

NC Star Indicator: D2.01 – All teachers use online, hybrid, or blended learning as a part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.

<p>Measurable Objective to Achieve Goal:</p> <ul style="list-style-type: none"> - 100% of teachers at PCHS will develop, maintain, and utilize Canvas as their learning management system for all students - Teachers will track student progress for all students through our “Student Success” spreadsheet - Teachers will provide instruction through online resources on a daily basis to all remote learners - Student proficiency will increase by 3% each year for all subgroups 	<p>Strategies to Achieve Objectives:</p> <ul style="list-style-type: none"> - Learning Management System (LMS) walkthroughs - Face-to-face and remote walkthroughs - Classroom observations - Monthly PD for teachers on the best practices and strategies for Canvas - Student progress will be the focus for the high school - Increase the number of Tech Leaders in the school and have them present at faculty meetings - Require teachers to incorporate technology in their lessons 	<p>Resources:</p> <ul style="list-style-type: none"> - Technology PD opportunities - Technology Resources - Learning Management Systems (Canvas, Edgenuity) - PLC meetings devoted to curriculum alignment and pacing of instructional delivery - Continued SEL training for staff monthly - NCEES online observation documentation - Walkthrough feedback 	<p>Timeline: June 2021</p>
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Evidence/Artifacts of Completion:

- Technology PD Attendance Logs
- Lesson Plans
- Tech Leader Presentation Files
- Individual Teacher Canvas classroom pages
- EOC Proficiency Data
- Graduation Rate

Perquimans County Schools Strategic Goal 4: Recruit, retain and support effective and diverse teachers and school leaders.

NC Star Indicator: C3.04 – The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.

<p>Measurable Objective to Achieve Goal:</p> <ul style="list-style-type: none"> - 100% of teachers will receive specific and timely feedback on instructional practice through walkthroughs and classroom observations - Assign mentors that are highly qualified teachers - Recognize national board certification - Recognize excellence in the classroom through positive feedback and learning walks - Develop teacher leadership by letting teachers lead PLC's in areas of strength as indicated by data 	<p>Strategies to Achieve Objectives:</p> <ul style="list-style-type: none"> - Include the school improvement team, department chairs, and the administrative team in the interview process for all teacher positions - Provide consistent disciplinary support to all teachers - Include the school improvement team, department chairs, and the administrative team in the interview process - Committee assignments will be in the same manner as the school improvement team to foster collaboration and leadership in all teachers - Promote the great things happening at PCHS through social media outlets - Allow teachers to lead PLC's when the content is such that they are the experts in the building 	<p>Resources:</p> <ul style="list-style-type: none"> - Interview questions and protocols provided by the Human Resources Department - Beginning teacher/mentor collaborative time - Social media and school website access - Walkthrough form - NCEES observation tool - Teacher observation schedule - Post conferences after each observation with relevant and meaningful feedback 	<p>Timeline: May 2020 (This will be a recurring goal.)</p>
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Evidence/Artifacts of Completion:

- Completed observation schedule in NCEES
- Teacher turnover will be less than 10% annually
- Committee assignment lists
- SIT meeting minutes in NC Star
- Walkthrough feedback data collection



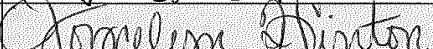


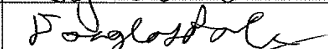

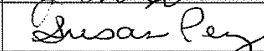

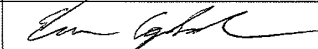

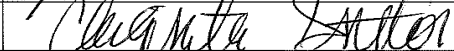



SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on 11/9/2020 and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

PERQUIMANS COUNTY HIGH SCHOOL met on 11/13/2020 and approved the School Improvement Plan with a vote of 34-0.

Approval Signatures

School Improvement Team Member (Print Name)	Title	Signature
1. Mickey Drew	Principal	
2. Teresa Blanchard	Assistant Principal	
3. Joycelyn Hinton	Assistant Principal	
4. John Manning	Guidance Counselor	
5. Sylvia Carver	Chairperson - Math Teacher	
6. Douglas Poole	Science Teacher	
7. Jeff Nixon	CTE Teacher	
8. Susan Perry	CTE Teacher	
9. Tammy Miller-White	ALC Dean of Students	
10. Evan Copeland	Band Teacher	
11. Justin Roberson	Physical Education Teacher	
12. Chiquita Sutton	Exceptional Children's Teacher	
13. Eric Kajca	Social Studies Teacher	
14. Tina Mathis	English Teacher	
15. Kisha Darden	Parent Representative	

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for 2020-2021 is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – There is a plan for the use of staff development funds that may be made available to the school by the local board of education to implement the school improvement plan. The plan may provide that a portion of these funds is used for mentor training and for release time and substitute teachers while mentors and teachers mentored are meeting.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing physical education classes for all students with a physical education specialist. Students may elect to enroll in other physically engaging courses throughout their high school career.
7. A plan has been identified to eliminate unnecessary and redundant reporting requirements for teachers and, to the extent practicable, streamline the school's reporting system and procedures, including requiring forms and reports to be in electronic form when possible and incorporating relevant documents into the student accessible components of the Instructional Improvement System.