

Perquimans County Schools
2020-2021 School Improvement Plan



#everychild**everychance**everyday

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School: Perquimans County Middle School

SECTION 1: SCHOOL IMPROVEMENT PLAN

Perquimans County Schools Strategic Goal: Graduate every student to be a contributing citizen who is confident, competitive, and prepared to reach his or her personal goals.

Key Indicator A1.04: All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results, to ensure students are academically prepared for high school.

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:
To utilize data from NC Check-Ins, iReady Diagnostic Tests, and common classroom assessments to inform instruction to reduce at-risk tiers by 5% in each grade in reading and math as measured by the end of year iReady diagnostic.	<ul style="list-style-type: none">• Teachers meet with their grade level PLC weekly and content PLC monthly to review data and design instructional plans• Teachers utilize the Teacher Toolbox to facilitate targeted instruction during WIN in the core 90 min. class• Teachers discuss growth during data chats with students BOY, MOY, and EOY• Share with families	<ul style="list-style-type: none"><input type="checkbox"/> NC Check-Ins<input type="checkbox"/> iReady Diagnostic<input type="checkbox"/> Common Class Assessments<input type="checkbox"/> Teacher Toolbox<input type="checkbox"/> PLCs	2020-2021 school year

Evidence/Artifacts of Completion: iReady Diagnostic Growth Reports, iReady Parent Reports, Data Chat Sheets, NC Check-Ins Data

Perquimans County Schools Strategic Goal: Provide students equitable access to a challenging curriculum and engaging instruction.

Key Indicator A2.11: All teachers build students' metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks.

Measurable Objective to Achieve Goal:

To implement Thinking Maps to reduce at-risk tiers by 5% in each grade in reading and math as measured by the end of year iReady diagnostic.

Strategies to Achieve Objectives:

All teachers of Perquimans County Middle School will:

- Incorporate Thinking Maps into lessons
- Model examples in PLCs of how each of the 8 Thinking Maps were used in class with students

Resources:

- ☐ Thinking Maps Training Binders
- ☐ iReady Diagnostic Data

Timeline:

2020-2021 school year

Evidence/Artifacts of Completion: Thinking Maps Professional Development Sign in Sheets, Lesson Plans, Evidence of how each of the 8 Thinking Maps was used in class with students, PLCs Agendas and Sign-In Sheets, iReady Diagnostic and Growth Reports

Perquimans County Schools Strategic Goal: Provide students equitable access to a challenging curriculum and engaging instruction.

Key Indicator A 2.20: All teachers use appropriate technological tools to enhance instruction.

Measurable Objective to Achieve Goal:

To provide technology professional development at least once a month so that all teachers will use appropriate technological tools to enhance face to face and remote instruction through Google Classroom and Google Meets throughout the 2020-2021 school year as measured by walkthrough data.

Strategies to Achieve Objectives:

- Provide technology professional development once a month (2nd Monday) during PLCs
- Teachers collaborate with Perquimans County Schools Digital Coach and PCMS Media Coordinator to create technology infused lessons

Resources:

- ☐ Perquimans County Schools Digital Coach
- ☐ PCMS Media Coordinator
- ☐ Walkthrough Form

Timeline:

2020-2021 school year

Evidence/Artifacts of Completion: PLCs Sign-In Sheets/Agendas, Lesson Plans, Walkthrough Form Data

Perquimans County Schools Strategic Goal: Provide students equitable access to a challenging curriculum and engaging instruction.

Key Indicator A2.21: All teachers use online curricula whose goals are measurable and clearly state what students will know or do at the end of instruction.

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:
To implement online curricula whose goals are measurable and clearly state what students will know or do at the end of instruction in each core content area to reduce at-risk tiers by 5% in each grade in reading and math as measured by the end of year iReady diagnostic.	<ul style="list-style-type: none">● ELA will use iReady● Math will use iReady● Science will use Generation Genius● Social Studies will use Flocabulary	<ul style="list-style-type: none"><input type="checkbox"/> Pacing Guides<input type="checkbox"/> Walkthrough Forms<input type="checkbox"/> Google Classroom<input type="checkbox"/> iReady<input type="checkbox"/> Flocabulary<input type="checkbox"/> Generation Genius	2020-2021 school year

Evidence/Artifacts of Completion: Walkthrough Form (spreadsheet data), Week at a Glance, iReady Data, Flocabulary Data, Generation Genius Data

Perquimans County Schools Strategic Goals: Provide services and staff to support the social, emotional, and physical needs of our students (“the whole child”) in a safe, secure, orderly and innovative learning environment.

Recruit, retain and support effective and diverse teachers and school leaders.

Key Indicator A4.04: The school promotes social/emotional competency in school through the implementation of Character Strong, a core SEL curriculum aligned with CASEL (The Collaborative for Academic, Social, and Emotional Learning)

Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:
To implement Character Strong, a core SEL curriculum so that the school will promote social/emotional competency throughout the 2020-2021 school year as evidenced by reduced number of office referrals as compared to 2019-2020.	<ul style="list-style-type: none"> Wellness Wednesday, a 30 minute instructional block for implementing Character Strong. Implement strategies from Character Strong Gym with Staff in PLCs 	<ul style="list-style-type: none"> <input type="checkbox"/> Character Strong Curriculum <input type="checkbox"/> Pacing Guide <input type="checkbox"/> PLCs <input type="checkbox"/> Educators Handbook <input type="checkbox"/> Say Something Anonymous Reporting App 	2020-2021 school year

Evidence/Artifacts of Completion: Lesson plans, pacing guides, Data from Educators Handbook and Say Something Anonymous Reporting App Data

SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL

The School Improvement Team met on 11-9-20 and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

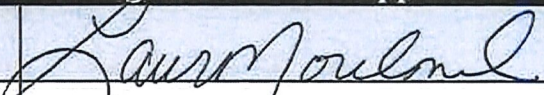
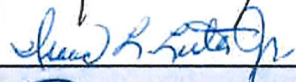
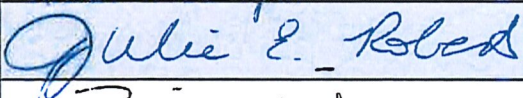
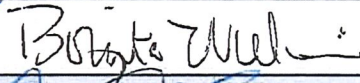
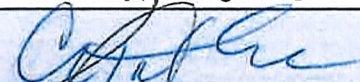
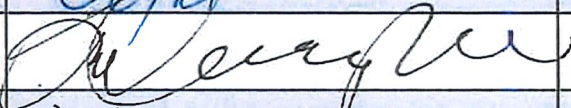
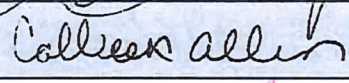
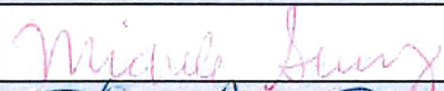


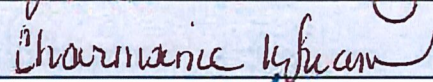
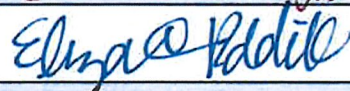
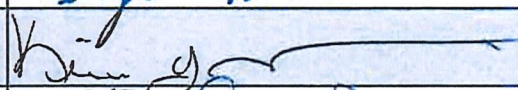
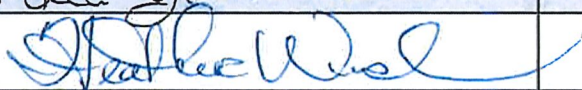
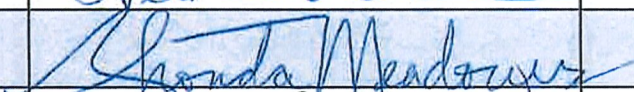

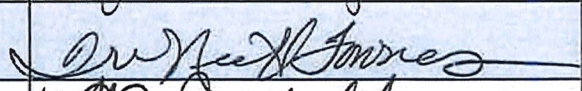

Perquimans County Middle School met on 11-16-20 and approved the School Improvement Plan with a vote of 100% approval.

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for Perquimans County Middle School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team ensures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school

personnel, and provides for safety, security and order. This plan is on file in the principal's office.

6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are embedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

School Improvement Team Member	Title	Signature of Plan Approval	Date Elected
1. Laura Moreland	Principal		8-31-20
2. Isaac Lister	Assistant Principal		8-31-20
3. Julie Roberts	Assistant Principal		8-31-20
4. Bonita Williams	Guidance Counselor		8-31-20
5. Cindy Phthisic	Media Coordinator		8-31-20
6. Robin Cunningham	6th Grade ELA Teacher		8-31-20
7. Colleen Allen	7th Grade Teacher Math Teacher		8-31-20
8. Michele Swinney	8th Grade Science Teacher		8-31-20
9. Sheila Glasscock	8th Grade ELA Teacher		8-31-20
10. Lisa Sawyer	7th Grade Math Teacher		8-31-20
11. Charmaine Swann	7th Grade Science Teacher		8-31-20
12. Elizabeth Ridick	7th Grade Social Studies Teacher		8-31-20
13. Kira Johnston	Exceptional Children Teacher		8-31-20
14. Heather Winslow	Exploratory Health/PE Teacher		8-31-20
15. Rhonda Meadows	Therapeutic Learning Center Coordinator		8-31-20
14. Jamie Ayscue	Classified Staff Bookkeeper		8-31-20
15. Treneice Townes	Parent		9-25-20
16. Andrea Woodell	Parent		9-25-20