

*Perquimans County Schools*  
*2019-2020 School Improvement Plan*



#everychild**every**chanceeveryday

**School:** Perquimans County High School

**SECTION 1: SCHOOL IMPROVEMENT PLAN**

**Perquimans County Schools Strategic Goal:** B1.07: The school's leadership team will regularly review data that reflects the school's health, nutrition and safety policies, school environment, work-site wellness, attendance and discipline records and will use the data to make decisions about school improvement and professional development needs.

<b>Measurable Objective to Achieve Goal:</b>	<b>Strategies to Achieve Objectives:</b>	<b>Resources:</b>	<b>Timeline:</b>
Provide Professional Development opportunities for staff to enhance their abilities to meet the needs of all students	<ul style="list-style-type: none"><li>● Promote a positive school environment conducive to learning</li><li>● Encourage staff to participate in social and emotional development training to increase their understanding about student needs</li><li>● Ensure teachers are using effective teaching methods and collaborate with each other sharing best practices</li><li>● Solicit parents' input and provide opportunities for</li></ul>	<ul style="list-style-type: none"><li>● ACES PD - Social &amp; Emotional</li><li>● Thinking Map Training</li><li>● Research-based teaching practices</li><li>● Director of Policy &amp; Innovation</li><li>● Parent Surveys</li><li>● SHAC - School Health Advisory Council</li><li>● Mental Health Counselors</li><li>● Guidance</li><li>● School Nurse</li></ul>	Ongoing

	<p>them to share in school activities</p> <ul style="list-style-type: none"> <li>• Provide time for novice teachers to observe experienced teachers to gain pointers on classroom management and facilitation of group work</li> <li>• Practice safety drill procedures to ensure students and staff can respond to situations appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Mental Health Resources Link</a></li> <li>• Safety Drill Procedures</li> <li>• Threat Assessment Protocol Training</li> <li>• Say Something Anonymous Reporting System (SS-ARS) Training</li> </ul>	
<b>Evidence/Artifacts of Completion:</b> <ul style="list-style-type: none"> <li>• Surveys (Climate, Parent)</li> <li>• Meeting Minutes (SHAC, Safety, etc.)</li> <li>• TWC 2020</li> <li>• BT Observation Logs</li> <li>• ACES Attendance Log</li> <li>• Thinking Map Attendance Log</li> <li>• Threat Assessment Info (Shareable)</li> <li>• SS-ARS Data</li> </ul>			
<b>Perquimans County Schools Strategic Goal:</b> B1.07: The school's leadership team will regularly review data that reflects the school's health, nutrition and safety policies, school environment, work-site wellness, attendance and discipline records and will use the data to make decisions about school improvement and professional development needs.			
<b>Measurable Objective to Achieve Goal:</b>  Promote open communication, trust, and caring among school staff, families, and community	<b>Strategies to Achieve Objectives:</b> <ul style="list-style-type: none"> <li>• Share expectations and values with stakeholders that support positive health</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Parent Nights (CAPS, Parent/Teacher</li> </ul>	<b>Timeline:</b>  Ongoing

partners.	<ul style="list-style-type: none"> <li>● Implement clubs/activities that allow all students to interact, build relationships, and work collaboratively on team projects</li> <li>● Provide internships opportunities for students to partner with adults on projects.</li> <li>● Encourage staff to build positive relationships with students struggling academically and personally</li> <li>● Make referrals to the counselor, social worker and/or Mental Health Support Staff as needed</li> <li>● Celebrate Successes of students and staff</li> <li>● Follow District/School policies &amp; procedures</li> <li>● Utilize committers to plan events <ul style="list-style-type: none"> <li>○ Social - staff, SGA - students</li> </ul> </li> </ul>	<p>Conference, Ministers' Council</p> <ul style="list-style-type: none"> <li>● Clubs</li> <li>● Internship Partners (CTE)</li> <li>● Mental Health Counselors</li> <li>● <a href="#">Mental Health Resources Link</a></li> <li>● Social Committee</li> <li>● Threat Assessment Protocol</li> </ul>	
<b>Evidence/Artifacts of Completion:</b> <ul style="list-style-type: none"> <li>● Parent Night Logs</li> <li>● Mental Health Logs</li> <li>● Parent Contact Logs</li> <li>● Parent Portal Statistics</li> <li>● Staff Social Events Calendar</li> <li>● Club Information</li> </ul>			

Perquimans County Schools Strategic Goal: A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.			
Measurable Objective to Achieve Goal:	Strategies to Achieve Objectives:	Resources:	Timeline:
Incorporate strategies to help students successfully transition from grade-to-grade	<ul style="list-style-type: none"> <li>• Meet with parents and include them in transition activities</li> <li>• Hold AIG, EC &amp; ALC transition meetings for identified students in the programs</li> </ul> <p>Eighth Grade to Ninth Grade Meet with 8th graders at PCMS to share high school expectations</p> <ul style="list-style-type: none"> <li>• Provide opportunities for 8th graders to visit/tour PCHS</li> <li>• Continue Collaborative Academic Planning Scheduling (CAPS) meetings at PCMS &amp; PCHS</li> </ul> <p>Ninth Grade to Tenth Grade</p> <ul style="list-style-type: none"> <li>• Create a 9th Grade AIG Cohort</li> <li>• Remediate students through the PreACT Blitz</li> <li>• Review PreACT results to</li> </ul>	<ul style="list-style-type: none"> <li>• College Courses</li> <li>• ACT/SAT Test Offerings</li> <li>• PreACT Blitz Resources</li> <li>• College Fairs</li> <li>• Job Shadowing Partners</li> <li>• College Recruiters</li> <li>• OCS Internships</li> <li>• IWE Opportunities</li> </ul>	Ongoing

	<p>determine individual academic focus areas and set-up groups accordingly</p> <p>Tenth Grade to Eleventh Grade</p> <ul style="list-style-type: none"> <li>● Remediate students through the ACT Blitz Program</li> <li>● Set up Individualize tutoring based on ACT performance from the Fall Semester administration</li> <li>● Take students to College Fairs</li> <li>● Provide Career and Technical Education Job Shadowing opportunities</li> <li>● Plan for additional ACT administrations to increase students' achievement</li> </ul> <p>Eleventh Grade to Twelfth Grade</p> <ul style="list-style-type: none"> <li>● Take students to Job Fairs</li> <li>● Increase College Recruiters</li> <li>● Provide Career and Technical Education Internships opportunities</li> <li>● Provide Occupational Course of Study Internships opportunities</li> <li>● Allow students to participate in Individual Work Experience (IWE) Program</li> </ul>		
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<p>Implement strategies to help students transition successfully out of high school (college/career)</p>	<ul style="list-style-type: none"> <li>● Provide students opportunities to participate in job/career fairs &amp; college visits</li> <li>● Provide resources &amp; strategies that help students to increase their scores on the ACT/SAT</li> <li>● Encourage &amp; provide for multiple ACT testing opportunities</li> <li>● Hold parent meetings to inform and assist them and their child with completing college applications &amp; the FAFSA</li> <li>● Encourage students not on the college track to learn a trade or skill</li> <li>● Encourage students to take college courses</li> <li>● Hold a Scholarship Awareness Night</li> </ul>		
<p><b>Evidence/Artifacts of Completion:</b></p> <ul style="list-style-type: none"> <li>● Parent Night Attendance Logs (Scholarship, College Application, Transition Meeting Logs, AIG/EC/ALC )</li> <li>● ACT/SAT Scores</li> </ul>			

- Student Events Attendance Logs (ACT Blitz, ACT Testing Participants, FAFSA Meetings, Job/Career Fairs, College Visits, Tours, Field Trips)
- OCS Internship Info
- CTE Job Shadowing Info
- PreACT Scores
- Scholarship Information
- College Course Enrollment Data

**Perquimans County Schools Strategic Goal:** E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

**Measurable Objective to Achieve Goal:**

Engage parents in the curriculum of the home - involve parents in their child's education

**Strategies to Achieve Objectives:**

- Ensure consistent communication - sharing parental expectations in relation to student learning at home
- Share strategies with parents on how to help their child at home making school work a priority
- Share Study Resources
- Send reminder messages to parents to stay abreast of their child's grades, attendance, tardies through PowerSchool

**Resources:**

- Curriculum Standards
- Syllabus
- Sample Work
- Classroom Expectations
- Strategies for success (study area arrangement, homework help, study strategies)
- PowerSchool Parent Portal
- Study Resources (ACT Academy, Readtheory.org, Prepfactory.org, Vocabulary.com, Khan Academy)

**Timeline:**

Ongoing

		<ul style="list-style-type: none"> <li>• Canvas/Google Classroom</li> <li>• Remind.com</li> </ul>	
<b>Evidence/Artifacts of Completion:</b> <ul style="list-style-type: none"> <li>• Parent Contact Logs</li> <li>• Syllabus</li> <li>• Strategies List</li> </ul>			
<b>Perquimans County Schools Strategic Goal:</b> E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).			
<b>Measurable Objective to Achieve Goal:</b>  Ensure that teachers and administrators are communicating with parents regularly	<b>Strategies to Achieve Objectives:</b> <ul style="list-style-type: none"> <li>• Require teachers to keep a monthly Parent Communication log</li> <li>• Use social media platforms as a way to keep parents informed of happenings</li> <li>• Invite parents to serve on school committees and/or volunteer at PCHS</li> </ul>	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Social Media Communication Sites (Remind, Facebook, Twitter, School Messenger(calls, text, emails)</li> <li>• Volunteer tasks</li> </ul>	<b>Timeline:</b>  Ongoing
<b>Evidence/Artifacts of Completion:</b> <ul style="list-style-type: none"> <li>• Parent Communication Log</li> <li>• School/Classroom Social Media Websites</li> <li>• Volunteer Log</li> </ul>			
<b>Perquimans County Schools Strategic Goal:</b> D2.01: ALL teachers will use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with enhanced learning opportunities available through technology.			



<b>Measurable Objective to Achieve Goal:</b>	<b>Strategies to Achieve Objectives:</b>	<b>Resources:</b>	<b>Timeline:</b>
Provide teachers with professional development in various online tools	<ul style="list-style-type: none"> <li>• Ensure teachers participate in Technology Professional Development offered by the District</li> <li>• Increase the number of Tech Leaders in the school and have them present at faculty meetings</li> <li>• Provide opportunities for Tech Leaders to co-teach with other teachers</li> <li>• Require teachers to incorporate technology in their lessons using various online tools</li> </ul>	<ul style="list-style-type: none"> <li>• Technology PD opportunities</li> <li>• Co-teaching opportunities</li> <li>• Technology Resources</li> <li>• Learning Management Systems(Canvas, Google Classroom, Edgenuity)</li> </ul>	Ongoing

**Evidence/Artifacts of Completion:**

- Technology PD Attendance Logs
- Co-teaching Schedule
- Lesson Plans
- Tech Leader Presentation File

**SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL**

The School Improvement Team met on *(10/7/19)* and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

**SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL**

### **STATEMENTS OF ASSURANCE**

1. **General** – The School Improvement Plan (SIP) for PCHS is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a

planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.

**5. Safe Schools Plan --** In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.

**6. Healthy Active Children (K-8 schools) –** The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

## Approval Signatures

School Improvement Team Member (Print Name)	Title	Signature
1. Wayne Price	Principal	Wayne Price
2. Teresa Blanchard	Assistant Principal	Teresa Blanchard
3. Lynette Baker	SIT Chairman	Lynette Baker
4. Susan Perry	CTE Representative	Susan Perry
5. Sylvia Carver	Math representative	Sylvia Carver
6. Eric Kajca	Social Studies Representative	Eric Kajca
7. Tammy Miller White	ALC	Tammy Miller White
8. Tina Mathis	English Representative	Tina Mathis
9. LaTonya Johnson	Behavior Support	LaTonya P. Johnson
10. Rhonda Meadows	English	Rhonda Meadows
11. Randy Awery	Dean of Students	Randy Awery
12. Siana Elliott	Assistant	Siana M. Elliott
13. Andreka Wrighton	EC Representative	Andreka Wrighton
14. Keisha Darden	Parent Representative	Keisha Darden
15.		