

Perquimans County Schools
2019-2020 School Improvement Plan



#everychild**every**chanceeveryday

School: Perquimans County Middle School			
SECTION 1: SCHOOL IMPROVEMENT PLAN			
Perquimans County Schools Strategic Goal: Every student in Perquimans County Schools graduates from high school prepared for work, further education, and citizenship.			
Key Indicator A1.04: All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results, to ensure students are academically prepared for high school.			
Measurable Objective to Achieve Goal: To utilize data from NC Check-Ins, iReady Diagnostic Tests, and iReady Growth Monitoring Checks to inform instruction so that at least 80% of students will meet their annual growth target in iReady reading and math by June 2020 as measured by the end of year iReady Diagnostic Growth Report.	Strategies to Achieve Objectives: <ul style="list-style-type: none">• Teachers meet with their grade level PLC weekly and content PLC monthly to review data and design instructional plans• Teachers utilize the Teacher Toolbox to facilitate targeted, small group instruction during WIN and in class• Teachers discuss growth during data chats with students monthly and with families quarterly	Resources: <ul style="list-style-type: none"><input type="checkbox"/> NC Check-Ins<input type="checkbox"/> iReady<input type="checkbox"/> Teacher Toolbox<input type="checkbox"/> PLCs	Timeline: 2019-2020 school year
Evidence/Artifacts of Completion: iReady Diagnostic Growth Reports, iReady Parent Reports, Data Chat Sheets, NC Check-Ins Data			

Perquimans County Schools Strategic Goal: Every student has a personalized education.

Key Indicator A2.11: All teachers build students' metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks.

Measurable Objective to Achieve Goal:

To implement Thinking Maps so that at least 80% of students will meet their annual growth target in iReady reading and math by June 2020 as measured by the end of year iReady Diagnostic Growth Report.

Strategies to Achieve Objectives:

All teachers of Perquimans County Middle School will:

- Attend Thinking Maps training three times during the 2019-2020 school year.
- Incorporate Thinking Maps into lessons
- Model examples in PLCs of how each of the 8 Thinking Maps were used in class with students

Resources:

- ☐ Thinking Maps Training
- ☐ iReady

Timeline:

2019-2020 school year

Evidence/Artifacts of Completion: Thinking Maps Professional Development Sign in Sheets, Lesson Plans, Evidence of how each of the 8 Thinking Maps was used in class with students, PLCs Agendas and Sign-In Sheets, iReady Diagnostic and Growth Reports

Perquimans County Schools Strategic Goal: The Perquimans County School District has up-to-date financial, business, and technology systems to serve parents and educators.

Key Indicator A 2.20: All teachers use appropriate technological tools to enhance instruction.

Measurable Objective to Achieve Goal:

To provide technology professional development at least once a month so that all teachers will use appropriate technological tools to enhance instruction throughout the 2019-2020 school year as measured by walkthrough data.

Strategies to Achieve Objectives:

- Provide technology professional development once a month (2nd Tuesday) during PLCs
- Identify and train Teacher Tech Leaders as part of a technology collaborative cohort with Chowan County Schools
- Teachers collaborate with Perquimans County Schools Digital Coach and PCMS Media Coordinator to create technology infused lessons
- Teachers present and/or participate in DLC Tech Conference

Resources:

- ☐ Perquimans County Schools Digital Coach
- ☐ PCMS Media Coordinator
- ☐ Tech Leaders professional development
- ☐ Walkthrough Form

Timeline:

2019-2020 school year

Evidence/Artifacts of Completion: PLCs Sign-In Sheets/Agendas, DLC Sign-In Sheets, Lesson Plans, Walkthrough Form Data

Perquimans County Schools Strategic Goal: Every student, every day, has excellent educators.

Key Indicator B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

Measurable Objective to Achieve Goal:

To monitor curriculum and classroom instruction on a regular basis so that teachers are provided immediate, clear, and constructive feedback at least once a week by an administrator as measured by data gathered through the PCMS Walkthrough 19-20 Tool.

Strategies to Achieve Objectives:

- All teachers post the “Week at a Glance” outside their classroom by 8:00am Monday morning.
- Each of the 3 PCMS administrators will conduct weekly walkthroughs following a rotation schedule to ensure that each teacher receives feedback at least once a week.
- Teachers will review walkthrough feedback and adjust instruction accordingly.
- Teachers will participate in weekly PLCs every Tuesday to improve instructional practices.
- The administrative team will meet weekly on Monday mornings to discuss walkthrough data.

Resources:

- ☐ Walkthrough Form
- ☐ Walkthrough Schedule
- ☐ Walkthrough Tracking Form
- ☐ Week at a Glance

Timeline:

2019-2020 school year




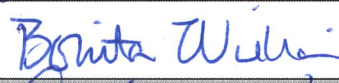


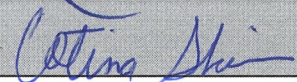





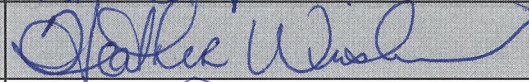
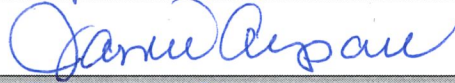


Evidence/Artifacts of Completion: Walkthrough Form (spreadsheet data), Walkthrough Tracking Form, Week at a Glance, Administrative Team Meeting Agendas, PLC Sign-In Sheets/Agendas.

Perquimans County Schools Strategic Goal: Every student is healthy, safe, and responsible.			
Key Indicator 4.04: The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.			
Measurable Objective to Achieve Goal: To feature information related to Stephen Covey's <u>The Seven Habits of Highly Effective Teens</u> in school announcements and hallway displays so that the school will promote social/emotional competency throughout the 2019-2020 school year as evidenced by announcement scripts, newsletters, and pictures of hallway displays.	Strategies to Achieve Objectives: <ul style="list-style-type: none"> • Share <u>The Seven Habits of Highly Effective Teens</u> through morning announcements, social media posts, Sunday night weekly phone calls, PCMS Webpage • Create hallway and classroom displays that promote <u>The Seven Habits of Highly Effective Teens</u> 	Resources: <ul style="list-style-type: none"> ❑ Stephen Covey's book, <u>The Seven Habits of Highly Effective Teens</u> 	Timeline: 2019-2020 school year
Evidence/Artifacts of Completion: Announcement scripts, newsletters, pictures of hallway displays, screenshots of social media posts			
SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL			
The School Improvement Team met on 9-10-19 and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.			
SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL			
PERQUIMANS COUNTY MIDDLE SCHOOL met on 9-27-19 and approved the School Improvement Plan with a vote of 100% approval.			

STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for Perquimans County Middle School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

Approval Signatures

School Improvement Team Member (Print Name)	Title	Signature	Date Elected
1. Laura Moreland	Principal		9-3-19
2. Isaac Lister	Assistant Principal		9-3-19
3. Julie Roberts	Assistant Principal		9-3-19
4. Bonita Williams	Guidance Counselor		9-3-19
5. Cindy Phthisic	Media Coordinator		9-3-19
6. Nena Felton	6th Grade Social Studies Teacher		9-3-19
7. Cotina Skinner	7th Grade Teacher Math Teacher		9-3-19
8. Kaley Kiffner	8th Grade Science Teacher		9-3-19
9. Colleen Allen	7th Grade Math Teacher		9-3-19
10. Robin Cunningham	7th Grade ELA Teacher		9-3-19
11. Lee Ann Nixon	8th Grade Social Studies Teacher		9-3-19
12. Kira Johnston	Exceptional Children Teacher		9-3-19
13. Heather Winslow	Health and Physical Education Teacher		9-3-19
14. Jamie Ayscue	Bookkeeper		9-3-19
15. Shellie Dickson	Parent		9-10-19
16. Treneice Townes	Parent		9-10-19