

**Perquimans County Schools**  
2019-2020 School Improvement Plan



#everychild**every**chanceeveryday

<b>School:</b> Hertford Grammar School		<b>Motto:</b> "My Best Today, Even Better Tomorrow."																															
<b>SECTION 1: SCHOOL IMPROVEMENT PLAN</b>																																	
<b>Perquimans County Schools Strategic Goal:</b> ➤ Every student in Perquimans County Schools graduates from high school prepared for work, further educations, and citizenship.																																	
<b>Measurable Objective:</b>  ✓ HGS will increase its overall proficiency by a minimum of 4 proficiency points in all 4 <sup>th</sup> and 5 <sup>th</sup> grade tested subjects.  <table border="1"><tr><td><b>Math</b></td><td><b>18-19</b></td><td><b>19-20</b></td></tr><tr><td>3<sup>rd</sup></td><td>66.7%</td><td></td></tr><tr><td>4<sup>th</sup></td><td>56.3%</td><td>70.7%</td></tr><tr><td>5<sup>th</sup></td><td></td><td>60.3%</td></tr></table> <table border="1"><tr><td><b>ELA</b></td><td><b>18-19</b></td><td><b>19-20</b></td></tr><tr><td>3<sup>rd</sup></td><td>58.1%</td><td></td></tr><tr><td>4<sup>th</sup></td><td>65.4%</td><td>62.1%</td></tr><tr><td>5<sup>th</sup></td><td></td><td>69.4%</td></tr></table> <table border="1"><tr><td><b>Sci</b></td><td><b>18-19</b></td><td><b>19-20</b></td></tr><tr><td>5<sup>th</sup></td><td>76.7%</td><td>80.7%</td></tr></table>	<b>Math</b>	<b>18-19</b>	<b>19-20</b>	3 <sup>rd</sup>	66.7%		4 <sup>th</sup>	56.3%	70.7%	5 <sup>th</sup>		60.3%	<b>ELA</b>	<b>18-19</b>	<b>19-20</b>	3 <sup>rd</sup>	58.1%		4 <sup>th</sup>	65.4%	62.1%	5 <sup>th</sup>		69.4%	<b>Sci</b>	<b>18-19</b>	<b>19-20</b>	5 <sup>th</sup>	76.7%	80.7%	<b>Strategies to Achieve Objectives:</b>  ➤ Adjust the master schedule to prioritize core instruction earlier in the day.  ➤ Using PLCs to actively track students who demonstrate proficiency according to iReady and Benchmark Assessments.  ➤ Use WIN time to provide support to students identified as borderline proficient, enrichment activities for students who are on grade level, challenge our gifted population, and support services to Exceptional Children students.  ➤ Use Makerspace to provide opportunities to develop important 21 <sup>st</sup> century skills.	<b>Resources:</b>  ➤ <a href="#">18-19 - Master Schedule</a> ➤ <a href="#">19-20 - Master Schedule</a>  ➤ Tracking data from historical test data, EVAAS, and common assessments to project how many students are proficient.  ➤ Continue to use Title I tutors, EC teachers, and AIG staff to provide pull-out services for students. Serve unidentified students using iReady and small group remediation during WIN.  ➤ Multiple <a href="#">Makerspace options</a> to appeal to all students on or above grade level.	<b>Timeline:</b>  July 2019     May 2020    May 2020   May 2020
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<p>✓ <b>HGS will help prepare students for work by working with our CDC coordinator (Frost) to introduce 5<sup>th</sup> grade students to career pathways in STEAM class and have them attend a career fair.</b></p>	<p>➤ Quarterly meeting with Mrs. Cohen &amp; Mrs. Frost to increase awareness of career options and future planning for our 5<sup>th</sup> grade students.</p> <p>➤ Capitalize on existing community partnerships to provide students an opportunity to explore possible careers in our area.</p>	<p>➤ Find/Plan a career fair for our 5<sup>th</sup> grade students to attend.</p> <p>➤ NC State Goodnight Scholars visit to promote STEM careers.</p> <p>➤ Other learning opportunities: Grade level field trips, Aquariums visit, State Parks trip, Newbold Whitehouse visit.</p>	<p>May 2020</p> <p>Mar 2020</p> <p>May 2019</p>
<p><b>Evidence/Artifacts of Completion:</b></p>			
<p><b>Perquimans County Schools Strategic Goal:</b>  <b>✚ Every Student has a personalized education.</b></p>			
<p><b>Measurable Objective:</b></p> <p>✓ <b>HGS will meet growth in Math, ELA, and Science (according to EVAAS and NC accountability data) during the 2019 - 20 school year.</b></p>	<p><b>Strategies to Achieve Objectives:</b></p> <p>➤ iReady adaptive practice to provide ALL students differentiated practice.</p> <p>➤ Work with Ms. Turner and Mrs. Fields to complete EVAAS reflection activity during PLCs.</p> <p>➤ Thinking Maps Training at HGS</p> <p>➤ Provide each grade level curriculum team a ½ day to review and update their pacing guide and review NCDPI Unpacking Documents.</p>	<p><b>Resources:</b></p> <p>➤ <a href="#">2017 - 18 iReady Report</a></p> <p>➤ Ms. Turner &amp; EVAAS.</p> <p>➤ Melba Johnson and T Maps manual.</p> <p>➤ <a href="#">Math Unpacking Documents</a></p> <p>➤ <a href="#">ELA Unpacking Documents</a></p>	<p><b>Timeline:</b></p> <p>May 2020</p> <p>Nov 2019</p> <p>May 2020</p> <p>Oct 2019</p>
<p><b>Evidence/Artifacts of Completion:</b></p>			

**Perquimans County Schools Strategic Goal:**

 **The Perquimans County School District has up-to-date technology systems to serve parents and educators.**

<b>Measurable Objective:</b>	<b>Strategies to Achieve Objectives:</b>	<b>Resources:</b>	<b>Timeline:</b>
<ul style="list-style-type: none"><li>✓ <b>HGS will promote the use of technology's growing role in education by training tech leaders and expecting them to lead at least 10 in-house PD sessions at HGS during the school year.</b></li></ul>	<ul style="list-style-type: none"><li>➤ Commit to training Digital Innovator Leaders (DIL) and require DIL teachers to present at in-house professional development on the 4<sup>th</sup> Monday of each month.</li><li>➤ Track inventory annually by completing the NCDLMI report due to the state each June.</li></ul>	<ul style="list-style-type: none"><li>➤ <a href="#">2018 DIL Teachers</a></li><li>➤ <a href="#">2019 DIL Teachers</a></li><li>➤ In-house <a href="#">Professional Development Offerings</a></li><li>➤ <a href="#">NCDLMI report</a></li></ul>	May 2020  May 2020  Annually
<ul style="list-style-type: none"><li>✓ <b>100% of teachers will maintain an updated website with resources parents can use to support classroom instruction at home.</b></li></ul>	<ul style="list-style-type: none"><li>➤ School-wide PDP goal reviewed during PDP mid-year review.</li><li>➤ Monthly Newsletters by administration and each grade level.</li></ul>	<ul style="list-style-type: none"><li>➤ Educational videos &amp; apps.</li><li>➤ Media Coordinator/AIG Teacher.</li><li>➤ <a href="#">Panther Free Press</a></li></ul>	Jan 2020

**Evidence/Artifacts of Completion:**




**Perquimans County Schools Strategic Goal:**

 **Every student, every day has excellent educators.**

<b>Measurable Objective:</b>	<b>Strategies to Achieve Objectives:</b>	<b>Resources:</b>	<b>Timeline:</b>
✓ <b>HGS will end the school year with a positive growth index.</b>	➤ Each administrator will complete a minimum of 300 walk-throughs during the school year.	➤ Walk-through tracking document to provide immediate feedback to teachers.	May 2020
✓ <b>Every teacher at HGS will meet or exceed state expected growth during the 2019 - 20 school year.</b>	➤ Provide high quality professional development to our teaching staff (Thinking Maps, Digital Innovator Leaders, Literacy PD).	➤ A unified vision at the district level for relevant professional development for our teachers: Thinking Maps and DIL Teachers.	May 2020
✓ <b>HGS will hire, train, and maintain a highly qualified staff throughout the school year resulting no more than one teacher choosing to leave HGS and teach in another district.</b>	➤ Providing teacher leaders an opportunity to lead PD offerings at HGS.  ➤ Committing to having at least one classroom teacher on every teacher interview panel.	➤ Use <a href="#">newsletters</a> and social media to highlight staff accomplishments and newly hired staff.	May 2020

**Evidence/Artifacts of Completion:**

**Perquimans County Schools Strategic Goal:** **Every student is healthy, safe, and responsible.**

<b>Measurable Objective:</b>	<b>Strategies to Achieve Objectives:</b>	<b>Resources:</b>	<b>Timeline:</b>
✓ <b>HGS will comply with 100% of federal and state requirements that ensure our students are safe at school.</b>	<ul style="list-style-type: none"><li>➤ Provide students at least 30 minutes of moderate to vigorous exercise each day.</li><li>➤ Conduct annual drills to prepare for emergency situations: Lock Down, Tornado and Earthquake.</li><li>➤ Conduct monthly fire drills.</li></ul>	<ul style="list-style-type: none"><li>➤ Recess every day &amp; PE up to twice per week.</li><li>➤ Dates for district safety committee.</li><li>➤ Updated Red Safety Binder.</li></ul>	May 2020
✓ <b>HGS will partner with community groups and institute a Social Emotional Health curriculum to serve the students of HGS leading to a 5% decrease in office referrals and a 10% decrease in suspensions.</b>	<ul style="list-style-type: none"><li>➤ Implement Sanford Harmony as a SEL curriculum.</li><li>➤ HOPES partnership with the PQ Sheriff's Office.</li><li>➤ Mentoring Program – Panther Partners.</li><li>➤ Digital Citizenship classes in Media and STEAM.</li><li>➤ Weekly counseling groups for Tier II &amp; III students.</li></ul>	<ul style="list-style-type: none"><li>➤ Fire Drill Logs.</li><li>➤ Sanford Harmony Kits.</li><li>➤ Volunteers from the Sheriff's Dept.</li><li>➤ Volunteers from the community.</li></ul>	May 2020
✓ <b>HGS will use PE as a gateway to teach healthy living by tracking fitness test growth and identifying community partnerships that emphasize the importance of healthy living.</b>	<ul style="list-style-type: none"><li>➤ Use Physical Education as a class to teach healthy living habits to our students throughout the school year.</li><li>➤ Continue the implementation of Universal Breakfast as a way to ensure our students are offered at least two meals every day.</li></ul>	<ul style="list-style-type: none"><li>➤ Mrs. Kemp and Mrs. West.</li><li>➤ School and district counselors.</li><li>➤ Partnerships with the extension office to teach healthy snacks.</li><li>➤ Fitness test in PE.</li><li>➤ "Jump Rope for Heart" Program.</li><li>➤ Partnership and communication with the school nutrition staff at the school and district level.</li></ul>	May 2020       May 2020

**Evidence/Artifacts of Completion:**

**SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL**

The School Improvement Team met on 9/11/19 & 9/25/19 to draft and approved the School Improvement Plan. Please key the name of each member of the team below, print the document, and have each member sign beside their name. Submit the printed document to Central Services.

- John Lassiter, Principal
- Trisha Brickhouse, Assistant Principal
- Joycelyn Hinton, Assistant Principal
- Lindsey Benton, 5<sup>th</sup> Grade Teacher
- Rodney Lyons, 4<sup>th</sup> Grade Teacher
- Rachel Benge, 3<sup>rd</sup> Grade Teacher
- Rachel West, Connect Teacher
- Dee Winslow, EC Teacher
- Corrie Kemp, Media Coordinator
- Andrea Woodell, Parent
- Devin Gregory, Parent
- Linda White, Parent

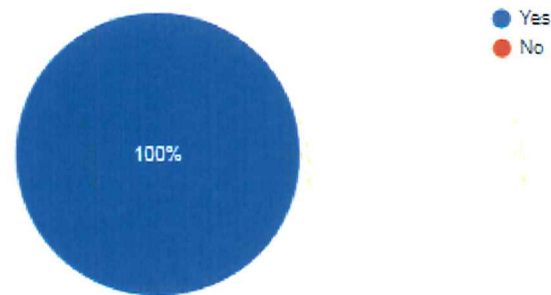
John R. Lassiter  
Trisha Brickhouse  
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Lindsey Benton  
Rodney Lyons SR.  
Rachel Benge  
Rachel West  
Dee Winslow  
Corrie Kemp  
Andrea Woodell  
Devin Gregory  
Linda Lynden White

### SECTION 3: SCHOOL IMPROVEMENT PLAN APPROVAL

Hertford Grammar School met on 9/11 and 9/25 to draft and approve the School Improvement Plan. The plan was approved with a vote on 9/26/19.

Do you approve the 2019 - 20 school improvement plan written by the HGS School Improvement Team?

29 responses



### STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for Hertford Grammar School is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and



multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.

4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.
6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.