

**Perquimans County Schools**  
2019-2020 School Improvement Plan



#everychild**everychance**everyday

<b>School:</b> Perquimans Central School			
<b>SECTION 1: SCHOOL IMPROVEMENT PLAN</b>			
<b>Perquimans County Strategic Goal:</b> Every student in the Perquimans County Schools (PCS) graduates from high school prepared for work, further education and citizenship.			
<b>Measurable Objective to Achieve Goal:</b> Students in grades K-2 will increase from 61% proficient in reading as measured by End of Year Text Reading Comprehension to at least 70% proficient in reading as measured by End of the Year Reading ISTATION and Running Records.  Students in grades K-2 will increase from 51% proficient in math as measured by IREADY to at least 60% proficient.	<b>Strategies to Achieve Objectives:</b> *Components of a balanced literacy program will be taught daily in order to improve reading which include: Letterland(phonics/phonemes) content writing , sustained daily reading, word work(vocabulary), comprehension strategies and guided reading.  *WIN (Whatever I Need) for K-2 students daily  *Support Staff will work with small guided reading groups  *IREADY Curriculum	<b>Resources:</b> *Letterland*Jan Richardson Guided Reading  *Atlas Books*Thinking Maps  *Tier 2 and Tier 3 Vocabulary  *Novels for One Book, One School Initiative  *Flocabulary  * <a href="#">Tools for Teachers</a>  *Ready Books	<b>Timeline:</b> June 2020

<b>Evidence/Artifacts of Completion:</b> *At least 70% reading proficiency; at least 60% math proficiency *Letterland Instruction *Progression of reading improvement as evident in monthly ISTATION assessments * Thinking Maps Usage *Writing Samples *Guided Reading *Culture of Readers			
<b>Perquimans County Schools Strategic Goal:</b> Every student is healthy, safe, and responsible.			
<b>Measurable Objective to Achieve Goal:</b>  PCS will comply with 100% of federal/state requirements to ensure our students are safe and healthy at school.        PCS will reduce the number of office referrals from both the classroom and bus by 5% as tracked in Educator's Handbook.	<b>Strategies to Achieve Objectives:</b>  *Conduct annual drills: tornado, lockdown, earthquake and evacuation to prepare for emergency situations.  * Conduct monthly fire drills.  * Students will receive at least 30 minutes of moderate to vigorous exercise daily.  *Maintain and enhance a tiered, school-wide approach focused on improving building capacity to address behavior and make evidence-based social and emotional learning an integral part of education	<b>Resources:</b>  *Red Safety Binders with CIRP/Maps and Emergency Information  *Fire Drill Logs  *District Safety Committee  *Daily Recess and PE Class twice weekly  *Sanford Harmony Kits  *ACE (Trauma Informed Training)-Dr. Johnson  *PBIS Committee  *Character Education Lessons	<b>Timeline:</b>  May 2020   May 2020  May 2020   May 2020    October 2019

<p>PCS will integrate 2 community partnerships into the PE curriculum and provide 100% of students healthy meals to teach healthy living.</p>	<p>*Staff training in Trauma Informed School and ACES</p>	*School Counselor	May 2020
	<p>*Utilize Sanford Harmony SEL curriculum weekly with students</p>		May 2020
	<p>*Use universal screener to identify socially/emotionally challenged students</p>		May 2020
	<p>*Counseling Sessions</p>		May 2020
	<p>*Continue implementation of Universal Breakfast for students to ensure that all students are offered at least two meals per day.</p>	<p>*Jump Rope for Heart Program through the American Heart Association</p>	May 2020
	<p>*Utilize the PE Class to teach year-long healthy living.</p>	<p>*Color Me Healthy Program with NC Cooperative Extension</p>	May 2020
<p><b>Evidence/Artifacts of Completion:</b></p> <ul style="list-style-type: none"> <li>*Decreased Office Referrals</li> <li>*Counseling Logs</li> <li>*Sanford Harmony Lessons</li> <li>*Healthy and emotionally sound students</li> <li>*Safe and Orderly Environment</li> <li>*Increased student achievement</li> <li>*Drill Logs</li> </ul>			
<p><b>Perquimans County Schools Strategic Goal:</b> Every student, every day has excellent educators.</p>			

<b>Measurable Objective to Achieve Goal:</b> By June 2020, 100% of Perquimans Central Elementary educators will have met or exceeded growth as measured by the NC Accountability Growth Model.	<b>Strategies to Achieve Objectives:</b> *Provide professional development in EVAAS, differentiation and best practices.  *Conduct weekly walkthroughs detailed with specific feedback for improving teaching practices  * Effectively use teacher evaluation instrument.	<b>Resources:</b> Superintendent Turner  Principal Gregory  Assistant Principal, Ginny Ambrose  Lead Teacher, Dani White  Teacher Leaders  District Technology Leaders-Martha Nixon and April Benton	<b>Timeline:</b> September 12, 2019  Weekly  June 2020
<b>Evidence/Artifacts of Completion:</b> EVAAS scores of at least -1.99 High Growth for students Competent and Capable Teacher Leaders			
<b>SECTION 2: SCHOOL IMPROVEMENT TEAM APPROVAL</b>			
<i>PERQUIMANS CENTRAL SCHOOL</i> met on <i>September 23</i> and approved the School Improvement Plan with a vote of <b>yes (96%)</b> .			

## STATEMENTS OF ASSURANCE

1. **General** – The School Improvement Plan (SIP) for Perquimans Central is developed and approved in accordance with the provisions of G.S. 115C-105.27.
2. **Professional Development** – As prescribed by G.S. 115C-105.30 over 75% of the state staff development funding allotment (*when available*) has been distributed to our school. The school improvement team insures that these funds are used to implement the school improvement plan. All staff development activities in this school embrace the professional development vision adopted by the North Carolina State Board of Education in March 2003.
3. Classroom practice and school leadership in North Carolina will be improved through tailored, intensive professional development that includes follow-up, support, practice, feedback and evaluation. It is a collaborative effort that provides every student access to a competent, caring and highly-qualified teacher. All fiscal and human resources within the educational community support classroom instruction and interactions that prepare students to thrive and contribute to a complex, dynamic global and multicultural society. Activities result in implementation of classroom practices that lead to improved student achievement.
4. **Planning Time and Duty-Free Lunch** – In accordance with G.S. 115C-105.27(b)(6.) there is a plan in place to assure planning time during the regular student contact hours and duty-free lunch to the extent resources are available. Our school planning team has developed a lunch duty plan that has been shared and approved according to the School Improvement Plan approval process. In addition, a planning time schedule has been developed, shared and approved that details our progress in providing a minimum of five hours of planning time per week for every teacher.
5. **Safe Schools Plan** -- In accordance with G.S. 115C-105.47 our school has developed a safe school plan, which promotes a climate of respect and appropriate personal conduct for students and school personnel, and provides for safety, security and order. This plan is on file in the principal's office.

6. **Healthy Active Children (K-8 schools)** – The components of State Board of Education policy HSP-S-000 Healthy Active Children (HAC) have been considered in the school plan and are imbedded in the school schedule. The school is committed to providing regular physical activity for students both with a physical education specialist and during recess. In accordance with HSP-S-000 recess will not be taken away as a punishment.

Approval Signatures

School Improvement Team Member (Print Name)	Title	Signature
1. Rebecca Miller	Teacher	Rebecca Miller yes
2. Megan Clayton	Teacher	Megan Clayton yes
3. Ingrid Dail	Teacher	Ingrid H. Dail yes
4. Tammy Murray	Teacher	Tammy Murray
5. Ellen Silva	Teacher Speech	Ellen Silva
6. Cyndi Martinez	Teacher Asst.	Cyndi Martinez
7. Connie Ashley	Teacher	Connie Ashley yes
8. Ginny Ambrose	AP	Ginny Ambrose yes
9. Tracy Gregory	Principal	Tracy Gregory yes
10. Dani White	Lead Teacher	Dani White
11. Lucy Sawyer	Parent	Lucy Sawyer yes
12. Corrie Kemp	Parent	Corrie Kemp yes
13. Megan Stallings	Parent	