

Comprehensive Progress Report

Mission:

Perquimans County Middle School is committed to educating, inspiring, and creating lifelong learners and leaders.

Goals:

All students will make at least one year's growth in reading in one year's time.

All students will make at least one year's growth in math in one year's time.



! = Past Due Actions KEY = Key Indicator						
Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We are in our first year of implementing materials from Curriculum Associates: Ready and i-Ready in Reading and Math. We have pacing guide templates in place that need to be updated and posted on the PCMS Webpage.	Limited Development 10/09/2017			
<i>How it will look when fully met:</i>		Each subject and grade level will have a current pacing guide and syllabus that is posted to the PCMS webpage.		Julie Roberts	05/14/2018	
<i>Action(s)</i>		<i>Created Date</i>		0 of 2 (0%)		
1	10/16/17	Each subject and grade level will develop a pacing guide utilizing the PCMS Pacing Guide template and post it on the PCMS webpage.		Julie Roberts	03/12/2018	
<i>Notes:</i>						
2	10/16/17	Each subject and grade level will develop a syllabus for their content area and add it to the PCMS webpage.		Julie Roberts	04/09/2018	
<i>Notes:</i> See the example of PCHS math syllabus: https://docs.google.com/document/d/1u40na35u-bS201YVFG6YaF35eTLGrQAA5r2khmWD7Dg/edit						

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We currently use 9 weeks test data, i-Ready Diagnostic data, data from Educator's Handbook, ELEOT, EVAAS, and EOG data.	Limited Development 10/09/2017		
<i>How it will look when fully met:</i>		<p>The administrative team uses 9 weeks test data, i-Ready Diagnostic data, data from Educator's Handbook, ELEOT, EVAAS, EOG data, Professional Development Plans, Teacher Working Conditions Survey, Teacher Needs Assessment Surveys, and Evaluations in NCEES to determine professional development.</p> <p>Teachers meet in grade level teams and by departments to discuss data, make instructional decisions, and flex group students in order to provide interventions/enrichment.</p>		Laura Moreland	06/11/2018
Action(s)	Created Date		0 of 2 (0%)		
1	10/16/17	The administrative team will look at various sources of data at least monthly to determine professional development needs.		Laura Moreland	06/11/2018
<i>Notes:</i>					
2	10/16/17	Teachers will meet weekly in grade level PLCs and monthly by content area to discuss student data in order to provide intervention and enrichment. All meetings will have agendas/minutes (shared via Google Drive).		Julie Roberts	06/11/2018
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.01	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.(5173)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school Media Coordinator, school Teacher Tech Leaders, school Administrators, and District Digital Learning Coach are collaborating with teachers to help them effectively integrate technology.	Limited Development 10/09/2017		
<i>How it will look when fully met:</i>		Students use digital tools to gather, evaluate, and use information for learning. Students use technology to conduct research, solve problems, and create original works. Students use digital tools to communicate and work collaboratively. ELEOT observations, student work samples, and lesson plans can be used as evidence.		Cindy Phthisic	06/08/2018
Action(s)	Created Date		0 of 3 (0%)		
1	10/16/17	Provide ongoing professional development to teachers through PLCs, District Tech Leaders Training, the PCMS Media Coordinator, and District Digital Learning Coach.		Cindy Phthisic	06/11/2018
<i>Notes:</i>					
2	10/16/17	Increase the number of teachers who become PQ Tech Leaders.		Cindy Phthisic	02/12/2018
<i>Notes:</i>					
3	10/16/17	Monitor ELEOT data monthly to evaluate digital learning implementation.		Cindy Phthisic	05/14/2018
<i>Notes:</i>					