

EC EXPRESS

April 2018

Upcoming Events

EC Compliance Booster Session

Thursday, April 12 @3:30

Location:

Ms. Wrighton's Classroom
PCHS (Room B102)

Topic:

EOY Procedures/Q&A's

Special Olympics

Friday, April 13

Pasquotank County
High School

(Rain Date: Friday, April
20)

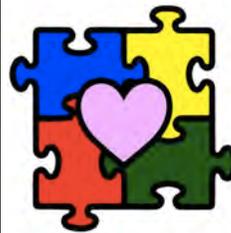
Week of the Young Child Festival

Project Child Find

Saturday, April 14

10:00 am – 2:00 pm

Perquimans County
Recreation Department



Autism Awareness Month!

To celebrate April as Autism Awareness Month, here are several features of how our EC Department has shown support to promote Autism Awareness through bulletin boards, professional development, and bracelets. The EC Staff at PCS, HGS and PCHS have proudly displayed Autism Awareness bulletin boards. The bulletin board at HGS greets students and staff entering Building A. The bulletin board at PCHS greets students and staff in the EC Conference Room. In addition, the Autism Coaching Team, under the leadership of Mrs. Fuller, is sponsoring a professional development opportunity through the Autism Internet Modules (AIM) using online modules, which provide more detailed information about Autism and how students with Autism think and learn. There are three AU modules to obtain CEU's. Create an account using this link: <http://www.autisminternetmodules.org>. Stay tuned to hear more information regarding bracelets for Autism Awareness that our students at PCHS will be making and possibly selling! PQ EC Team Pride!

NC SIP Updates

This spring, several participants from Perquimans County Schools have participated in Foundations of Math and Reading Research to Classroom Practice (formerly Reading Foundations). The Foundations of Math course has been offered through partnership with Beaufort County Schools. This content focuses on the seven components of number sense, including: numeration, equality, base ten, forms of a number, proportional reasoning, algebraic and geometric thinking, and quantity/magnitude. Participants include: Ms. Anisha Spellman, Ms. Katie Midgett, Ms. Carledia Dozier, Ms. Shannon Xiques, Mr. Tyler Bridgers, and Mrs. Kira Johnston. This course will conclude on Friday, April 13.

In collaboration with Elizabeth City-Pasquotank County Public Schools, Reading Research to Classroom Practice (formerly Reading Foundations) has also been offered this spring. Dee Winslow and Carole Sykes have facilitated this course, along with two instructors from ECPPS. This content has a strong emphasis on explicit, multisensory, and systematic reading instruction for all students. Participants include: Ms. Sasha Claverie, Ms. Robin Cunningham, Mrs. Jan Tripp, and Ms. Andreka Wrighton. This course will conclude on Thursday, April 12. Additional Foundations of Math and Reading Research to Classroom Practice courses will be scheduled soon for either Summer and/or Fall 2018.

Staff Spotlight: Ms. Arika Johnson, PRC 29



Our EC Department welcomes Ms. Arika Johnson as one of our newest PRC 29 Behavior Support Staff members. She is based at

Perquimans Central School. She is a mother of 2 children and enjoys cooking, traveling, spending time with her family, helping others, and she loves seeing and making people happy each and everyday!

She has worked with children and senior citizens with disabilities for many years. She describes that each encounter is different, which is why no matter what, she always shows and expresses love to them. Her goal this year is to help students overcome any obstacles by providing the most loving and caring learning environment possible. We are glad to have you on our EC Team, Ms. Johnson!

PRC 29 Procedures

Just a friendly reminder of our district's PRC 29 Procedures. Please ensure that students receiving any PRC 29 behavioral support have a Functional Behavior Assessment within 3 years, and a current Behavior Intervention Plan that is updated at least once a year. District forms should be used.

Please invite PRC 29 staff members to IEP/Re-evaluation/Manifestation Determination meetings, etc. to share their behavioral information, too. Together, we can provide behavioral strategies for these students to strive for their best! Thanks for your continued support of our PRC 29 program!

Special Olympics Update

Our Special Olympics Committee has been extremely busy preparing for the upcoming Special Olympic games. On Friday, March 23, a successful BBQ/Fried Chicken Fundraiser was held and over 330 plates were sold to benefit our students. On Wednesday, March 28, a Special Olympics Pep Rally was held at PCHS to honor our athletes. There will be some t-shirts for sale as well to support our athletes. Youth sizes and Adult sizes up to XL are \$12, sizes 2X and up are \$15. Please contact Ms. Chiquita Sutton at PCMS if you have any questions.





World Down Syndrome Awareness Day

World Down Syndrome Awareness Day was held on March 21. To raise awareness for World Down Syndrome, our EC staff members participated in various activities. For example, at PCMS, students participated in Spirit Week consisting of Monday - Sock Day, Tuesday - Team Spirit Day, Wednesday - Blue

and Yellow Day, Thursday - Mix & Match Day, and Friday - Pajama Day. The EC staff at PCHS created a bulletin board in their EC Conference Room that proudly displays unique socks that reads, "We love homies with extra chromies." We appreciate your continued compassion and support towards our students with Down Syndrome and their families!

Nonviolent Crisis Intervention Training: March 2018



On Friday, March 16, several of our staff members participated in the Nonviolent Crisis Intervention Training (CPI) training at Martin Community College. The training looks at the CPI

Crisis Development Model, including Crisis Development/Behavior Levels such as: 1. Anxiety, 2. Defensive, 3. Acting-Out Person, 4. Tension Reduction, as well as staff attitudes/approaches: 1. Supportive, 2. Directive, 3. Nonviolent Physical Crisis Intervention, 4. Therapeutic Rapport. This training focuses on the safe management of disruptive and assaultive behaviors. The program objectives include: preventive

techniques, nonviolent physical crisis intervention and team intervention, and situational role-plays and postvention. CPI training stresses that crisis intervention is an integrated process. By using safer, non-harmful techniques, it is more likely to balance the person's behavior with therapeutic response by staff. Our EC staff members were actively engaged in the CPI techniques during the training. Participants included: Ms. Stephanie Crank, Ms. Rosa Forbes, Ms. Arika Johnson, Ms. NaTasha Bryant, Mr. Aaron Burke, and Ms. Donna Jones.



Highlights from i-Ready Training



On Tuesday, March 13, our EC Teachers and Speech Language Pathologists had the opportunity to participate

in an i-Ready Training through Curriculum Associates specifically for students with disabilities. The facilitator reviewed the program components of i-Ready, as well as time allotted to explore the Teacher Toolbox.

Teachers analyzed the student profile report to see where students are currently performing and gathered additional resources as needed. This tool can also be for lesson planning purposes for small group instruction. The i-Ready Central included "how-to" videos and planning tools, charts, and even the Kindergarten Corner. The Kindergarten Corner included emerging Kindergarten level resources for students performing on that instructional level. Hopefully, these resources will be utilized for our students. Thanks to Dr. Parker for helping coordinate this training event for us!



Relay for Life!

Please consider supporting the Chowan-Perquimans Relay for Life this year through the Fighting Tigers team. Ms. Nancy Harrell is the chairperson for this year's team. The Chowan-Perquimans Relay for Life will take place on **Friday, May 18, 2018 at John A. Holmes High School starting at 6:00 pm** (600 Woodard Street, Edenton). If you are unable to join the team, please consider making a donation for this worthy cause. If you have any questions, please contact Ms. Nancy Harrell at PCMS. #fightingtigers #woodardswarriors.



Compliance Reminders

CECAS Blackout Period

- Blackout Period scheduled for 6/18/18; CECAS will be inactive and ECATS will be inactive
- By June, conduct any annual reviews due between now and October 2018
- Look ahead to conduct any reevaluations due between now and December 2018



Progress Reports

- Make sure IEP Progress Reports for 3rd grading period are distributed to families
- Ensure the IEP Progress Reports for 3rd grading period are filed accordingly in EC file



Progress Monitoring and Service Delivery Logs

- End-of-Year Progress Monitoring and Service Delivery Logs (from 2nd semester/3rd and 4th grading periods) are due by Friday, June 15, 2018 to Central Office
- Please contact your IEP Chair, Mrs. Sykes, or Mrs. Griffin if you have any questions or concerns



Email Correspondence

- Ensure that email correspondence does not include student specific identifying information. Use student numbers from PowerSchool, when possible.

